CIVICa

Timetabling Maintenance for Administrators



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1 Introduction

These Training Notes provide a reference during and following Civica Education's Timetabling training. They cover all of the main sections of the Timetabling Module. The Timetabling Manual will provide a comprehensive guide to the software.

During training we will be working with fictitious data and all the exercises contained within this user guide refer to that data.

The training is designed to start with an overview of the parts of Administration Manager which have links to Timetabling and will then progress through the functions and features of the Timetabling module.

1.1 Timetabling Maintenance for Administrators Training Program

Time	Content
8.30 am/12.30 pm	Coffee
8.45 am/12.45 pm	Welcome Introductions
9.00 am/1.00 pm	Logging On Tool Bars And Side Bars School Details Student Details Using Find Staff Details Parameters Faculties Departments Rooms Subjects Timetabling Terminology And Concepts Allocating And Changing Students' Courses
10.15 am/2.15 pm	Morning Tea
10.35 am/2.35 pm	Maintaining The Timetable Changing Teachers And Room Combining Classes Grid Modelling Splitting Classes Changing Classes Adding Bands and Classes Timetabling Reports
11.45 pm/3.45 pm	Finish

1.2 Training Outcomes

At the end of the Timetabling Training Program participants should be able to:

- Navigate their way through the sidebar options in the General, Administration and Timetabling modules of Integris
- Use Timetabling Help
- View and find school, student and staff records
- Locate, add and edit timetabling parameters
- Add, edit and delete students' courses
- Clone resources from on timetabling period to another
- Allocate and re-allocate staff and rooms to teaching sets
- Combine teaching sets
- Split teaching sets
- Move students between teaching sets
- Take and restore grid snapshots
- · Add grid bands and band records
- Add teaching sets to timetable grids
- Produce standard timetable reports

1.3 What is Administration Manager?

Administration Manager is a Windows-based database that enables schools to keep detailed student and staff records and use these records to produce a wide range of reports. Student data is stored in three main data sections – Admissions, Current Roll and Former Roll. Each student record is divided into several sections such as personal, address, activities and medical details. There is also an Emergency feature for fast access to student data.

Other functions include Speed Edit, Control functions, the Year End function, Admissions, and Standard and Ad Hoc Reports.

The system is easy to use and maintain. Administration Manager is a powerful tool that gives administrators smooth access to information, ease of use and a well-structured, logical layout.

1.4 What is the Timetabling Module?

The Timetabling Module assists schools to produce and maintain a comprehensive timetable of teaching and learning programs using the information entered in the Administration and Timetabling modules. The system provides a comprehensive set of tools to manage the entry of student subject preferences, construction of grids, creation of school timetables and management of student courses and resource allocation.

The Timetabling module is one component of a suite of modules that comprise the School Information System. The Timetable module both draws information from and provides information to the other SIS modules.



1.5 Logging on

Activity

To log on, double click on the *Integris Training* icon on the desktop



- Type ADMIN
- <Tab>
- Enter the Password: keys



Click on Login or press <Enter>

Note: In schools, each user has their own user name and password, which enables access to particular sections of the software as determined by the school administration.

It is strongly recommended that you change your password once the software is installed in your school and once a month thereafter.

1.6 Accessing Help

Activity

Top Toolbar > Help > Help Contents and Index

- Click *Help* in the top toolbar
- Select Help Contents and Index



- Highlight *Integris Time Help*
- Click Help
- View the *Timetabling* manual
- Close the manual and Help

Note: <Ctrl + F> allows you to search a document for a specific topic.

2 Introduction to Administration Manager

Administration Manager comprising of the Admin and General modules is the basis of the Integris software. Users of the Timetabling module will need to be aware of particular functions within the Administration Manager to be able to work effectively in the Timetabling module.

The functions or sections that timetablers should be familiar with are

- School Details
- Student Details
- Staff Details

Other areas that should be investigated are certain parameters that also impact on the timetabling process. These are:

- Faculties
- Departments
- Room Type
- Rooms
- Subjects
- Subject Area
- Subject Classification
- Subject Type

All of these functions and parameters will be discussed in greater depth over the next few pages.

This section only covers functions that are integral or necessary for a timetable to be created and maintained. If more information is required regarding other functions, attending the Administration Manager training program is recommended.



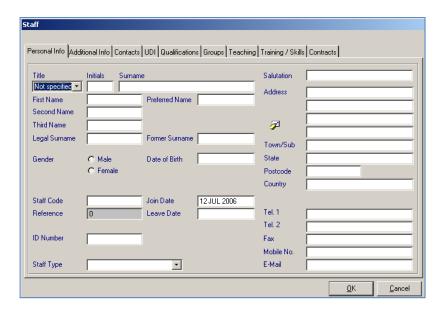
2.1 Staff Details

General > Staff Details

Administration Manager can hold details on both students and staff. The staffing section of the system is accessed via the Staff Details icon on the General side bar. Functionally it is very similar to the student window, using many of the same icons.

2.1.1 Entering Staff Details

To add a new member of staff click on the Add icon. The following window will appear, enabling users to enter the relevant information.



Mandatory fields are:

- Surname
- First Name
- Gender
- Date of Birth
- ID Number
- Staff Code

It is also good practice to include:

- Title
- Staff Type
- WACOT number for teachers (on the UDI tab)

To edit a staff member's details, display their record by either scrolling through or using the Find facility and then click on the Edit icon.

Activity

General > Staff Details

- Click Add
- Enter the following information about yourself, tabbing between the fields:
 - o Title
 - o Surname *
 - o First Name *
 - o Gender
 - o Date of Birth *
 - Staff Code * (first three letters of your surname and your first initial)
 - o ID Number
 - o Staff Type
 - WACOT number (on the *UDI* tab)

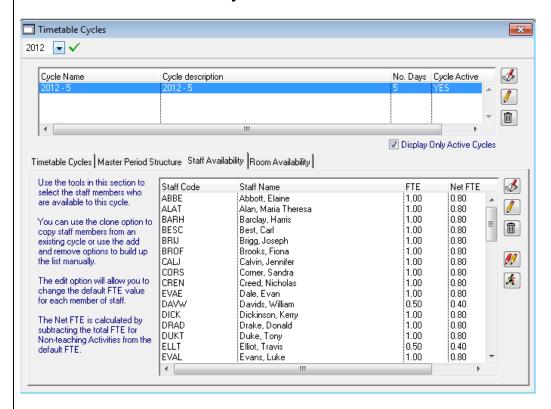
Note: * indicates the field is mandatory

2.1.2 Making a new staff member available to the timetable

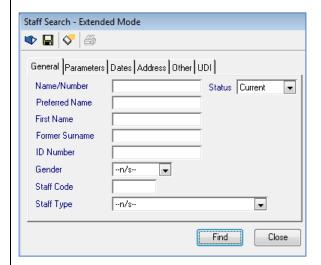
Activity:

Timetabling > Timetable Setup > Timetable Cycles

• Click on the Staff Availability tab



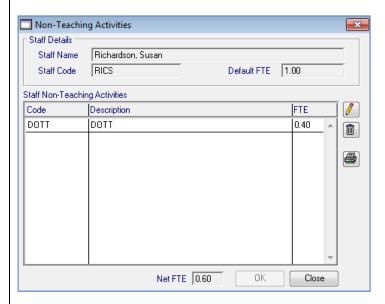
- Click Add Staff Members
- Enter the first three letters of your surname in the Name/Number field and click Find



If necessary, highlight your name in the list and click Select

Edit your net FTE

- Ensure your name is highlighted
- Click Non-teaching Activities
- Click Edit
- Enter a Code, Description and FTE



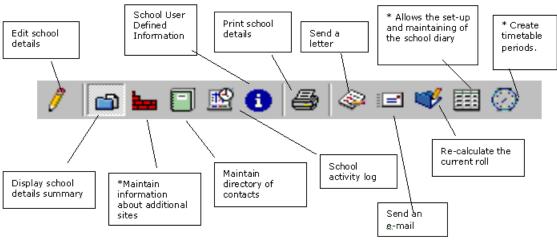
- Click OK, Yes and Close
- Close Timetable Cycles and Timetable Setup

2.2 School Details

General > School Details

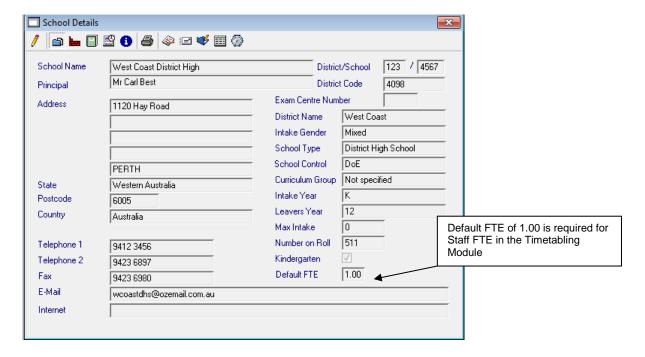
School Details provides an overview of general school information. Some of this information is used by the Timetabling Module.

To view your school details choose School Details from the General side bar. The main tools within School Details are:



^{*} These icons are particularly relevant to timetabling.

The Edit School Details button enables the user to maintain information in all areas of the school's details.



Activity

General > School Details

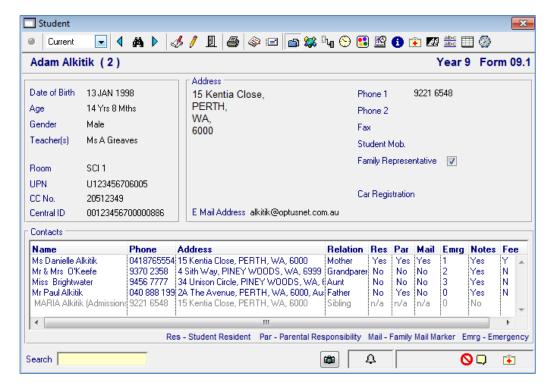
- View the following windows in School Details
 - School Diary
 - Timetabling Periods



2.3 Student Details

General > Student Details

Student Details display comprehensive information about each student attending the school. From the General side bar choose Student Details. The following window will appear:



This is the summary window and displays the basic student data and a photograph of the student (where available).

Photos are accessed by clicking on Display Student Photograph at the bottom right-hand corner of the window.

Student Details Toolbar



This drop-down menu enables the user to decide which of the rolls they wish to view: the Admissions Roll, Current Roll, Former Roll or the External Roll.

The Next Student and Previous Student arrows on either side of the binoculars allow you to scroll through the database either forward or backward in alphabetical order.

The Find Student tool enables users to find individual students or groups of students based on selected criteria.

To view specific areas of a student's record use the buttons on the tool bar at the top of the Student window:



Add a new student



Edit student data



Move a student to the Former Roll



Print student details



Send a letter



Send an e-mail



Summary details



Additional details



Movement History



Attendance History



Groups



Student Activity



User-defined Information



Medical Details



Teaching Sets



Miscellaneous details



Student timetable



Cohorts

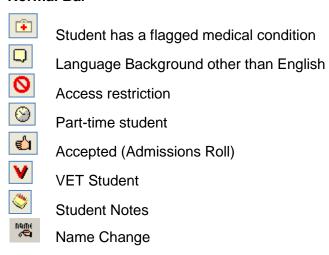
Student Status Bar



The Student Status Bar is designed to be visible from all panes of the window, giving users a view of key student indicators at a glance.

The Status Bar is split into two sections, with the left-hand section reserved for more sensitive data. In both sections, information on the current student is displayed using icons. Hover the pointer over an icon and it will display a description of its meaning.

Normal Bar



Sensitive Status Bar



Educational Support Program

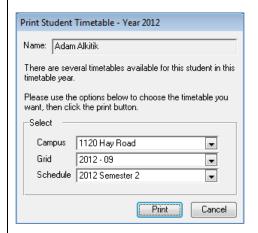


Excluded (Former Roll)

Activity

General > Student Details

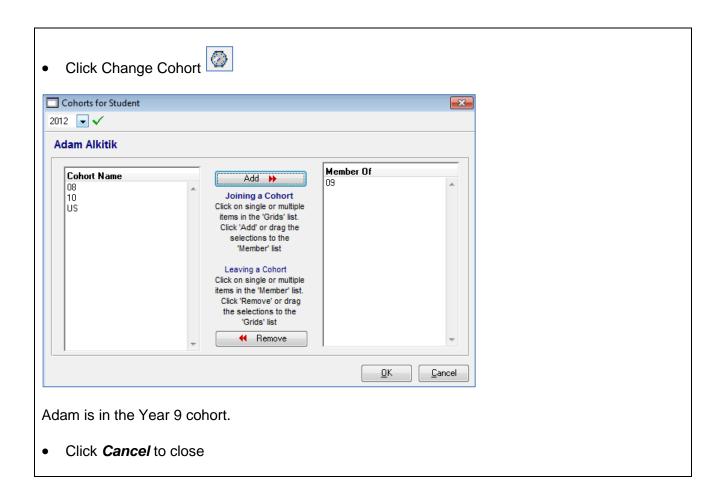
- Click Next Student to load Adam Alkitik's records
- Click Print Student Timetable



Click Print



- Double click on
- View then close the report
- Cancel the Print Timetable window



2.3.1 Student Find

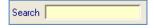
General > Student Details

There are four methods of searching for students in Student Details

- Simple Student Search
- Make Siblings a Browse Set
- The standard Integris Find function



Simple Student Search



The summary screen in Student Details provides a Simple Student Search facility to enable the user to quickly locate and load a specific student's record. It is located at the bottom left corner of the Student window. The search operates on the currently defined browse set (a subset of student records) in the Student Details window. If no browse set is defined, the currently selected roll will be searched.

Make Siblings the Browse Set

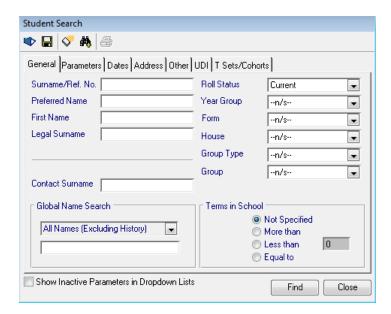
Once a student's record is loaded, and any necessary changes have been made, it is easy to create a browse set of the student's siblings so that the siblings' records can be edited. In the Contacts pane, right click and select *Make Siblings the Browse Set*.



Find Student

Another method of finding a student's record is by using the standard Find function located at the top of the Student window. This function is used in other sections of Administration Manager and in other Integris modules.

Click on Find and the following window appears.



You can find individual students or groups of students by many other criteria such as year group, form, teaching set, group, previous school, indigenous status, dates (including birthdays and students' ages), addresses and user-defined information (UDIs).

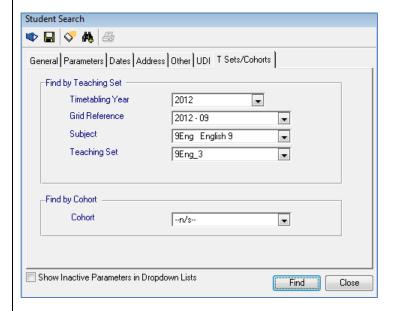
The system can save any search criteria you enter - this is called a Query. A query can then be used at a later date to save setting up the search again.

Activity

General > Student Details

- Click Find Student
- Enter the following and click Find

A



- Click Back
- Save this query
- Give it an appropriate name and click OK



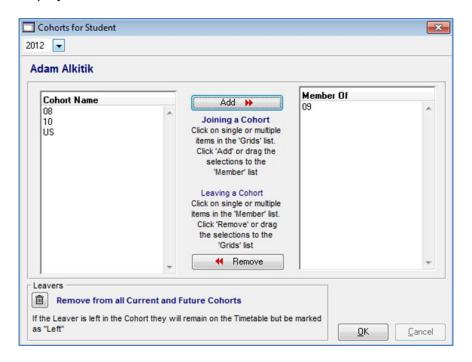
- Clear your search criteria
- Click View Query List
- Highlight 9Eng 3
- Click **Load**
- Click Find to locate the students matching the query

Note: Saving a query saves the question not the answer. Every time the query is loaded, an up-to-date list of the students matching the search criteria is displayed.

2.3.2 Moving a Student to the Former Roll

General > Student Details > Move Student to Former Roll

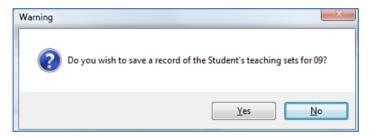
If a student is moved to the former roll, and Timetabling is installed, the following window will be displayed:



Typically, schools will want to remove timetabled students from cohorts or they will continue to be displayed on teaching set lists (although marked as left). There are two ways to remove students from cohorts in this window:

- Highlighting the cohort(s) displayed in the Member Of pane and clicking Remove
- Clicking Remove from all Current and Future Cohorts

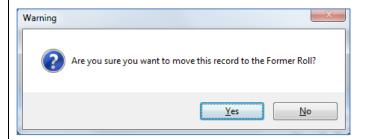
The second option *Remove from all Current and Future Cohorts* is recommended, as this will enable the option to keep a record on the student's preferences and teaching sets.



Activity

General > Student Details

- Use the **Search** to locate Adam Alkitik
- Click Move Student to Former Roll



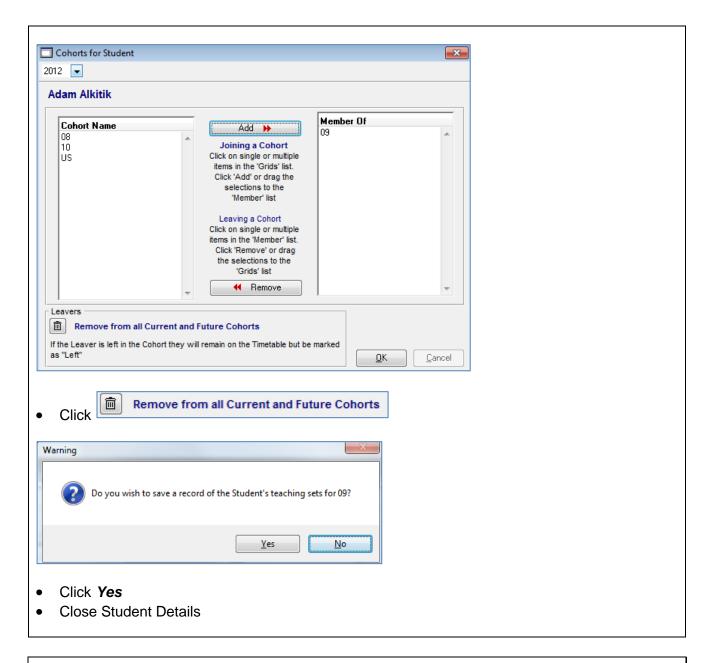
- Click Yes
- Enter his **Leave Date** as TODAY, his **Destination** as the **Northern Territory** and his **Reason** for **Leaving** as **Interstate**

Search ALK



- Click OK
- Click Yes, you do want to move the student from his groups
- Click **OK** to the default date for changing the roll status

Note: Daily records for Lesson Attendance have been created until almost the end of the term for training purposes. In schools daily records should be created daily.



Note: Using Remove from all Current and Future Cohorts, instead of Remove, gives users the option to create a record of the leaving student's current subjects and teaching sets.

2.4 Parameters

General > Parameters

Parameters enable the user to define a list of acceptable options that will be available when data is entered. Appropriate use of parameters will enable the timetabler to search, sort and print data relevant to the school's structure. It is recommended that parameters are locked once they are set.

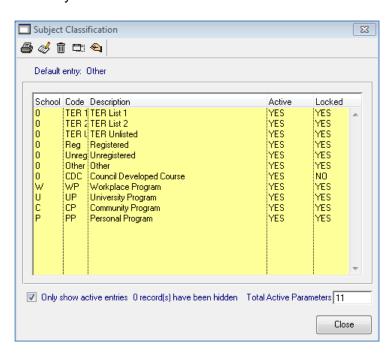
The following parameters will be useful to the Timetabling Module. Secondary schools may need to set up some or all of the parameters below, depending on the structure of each school and other factors, for example migrated data.

Departments provide a secondary organizer for school activity and can be physical or logical entities. Departments can be linked to a faculty but the use of faculties is not mandatory. For example an Arts faculty may contain Art and Drama departments. **This is a mandatory parameter for timetabling purposes.**

Room Types define the different categories of rooms available in the school, for example Science Labs, Art rooms, Classrooms etc. These rooms can be linked to specific subjects. While the Room Types parameter is not mandatory for timetabling, it is very useful and users are recommended to take advantage of it.

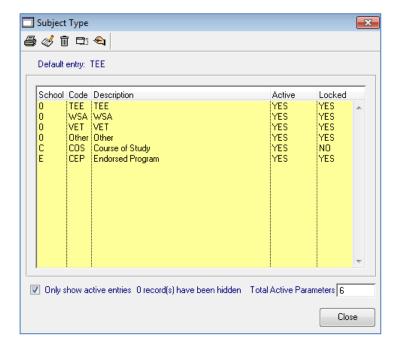
Rooms define the actual individual rooms available within the school. The user must enter in all rooms of the school if rooms are to be listed on the timetable. **This is a mandatory parameter for timetabling purposes.**

Subject Classifications are ways of classifying subjects for the School Curriculum and Standards Authority.



While this parameter is not mandatory for timetabling, it is **essential for reporting to the School Curriculum and Standards Authority.**

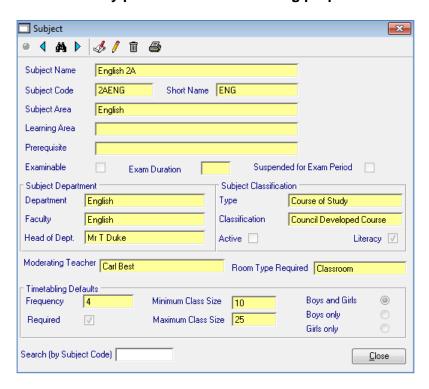
Subject Types are ways of identifying subjects for School Curriculum and Standards Authority



While this parameter is not mandatory for timetabling, it is **essential for reporting to the School Curriculum and Standards Authority.**

Note: Only subjects with the type COS, VETCOS or CEP will be included when reporting to the School Curriculum and Standards Authority.

Subjects may define an individual subject, for example English, or the components of courses offered by the school. They will contain the default values such as class size, frequency etc. **This is a mandatory parameter for timetabling purposes.**



It may not be necessary to use all of the fields for all subjects. Fields which should be entered are:

- Subject Name
- Subject Code

Note: For School Curriculum and Standards Authority accredited subjects the Code must be the Unit code.

Short Name

Note: For School Curriculum and Standards Authority accredited subjects the short Name must be the three digit Course code.

- Department, which will also load Faculty and Department Head if these have been entered in Department
- Frequency
- Maximum Class Size

For School Curriculum and Standards Authority accredited subjects, other necessary fields are:

Subject Type

Note: Only subjects with the type COS, VETCOS or CEP will be included when reporting to the School Curriculum and Standards Authority. Subject Classification

Moderating Teacher (Contact Teacher in the Subject Register)



Timetabling defaults should be entered here. They can be edited in the Timetabling module but global parameters are entered here.

All Parameters may be added or edited, printed, locked, made active or inactive and/or made the default parameter.

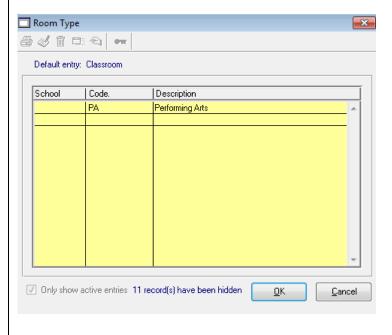
The parameters to be created need to be set up in the preceding sequence.

Activity

General > Parameters > Room Type

The school has recently acquired a Performing Arts Centre. Enter as a new room type.

- Right click on the yellow pane
- Select Add/Edit Parameters
- Enter a Code and Description



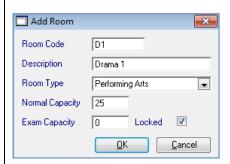
- Click **OK**
- Highlight Performing Arts and Lock
- Close the Room Types screen



Add two Performing Arts rooms.

General > Parameters > Rooms

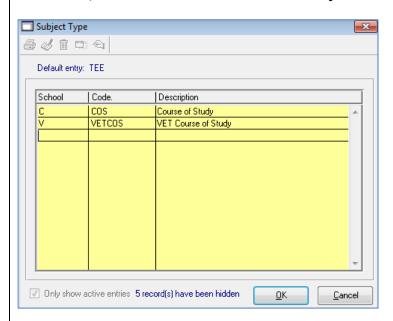
- Click Add
- Enter the following details and click OK



- Highlight *DI* and click Copy
- Enter details for D2
- Close

General > Parameters > Subject Type

- Click Modify Parameters
- Enter V, VETCOS and VET Course of Study

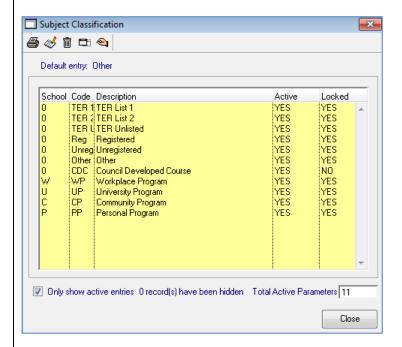


Click **OK** and close

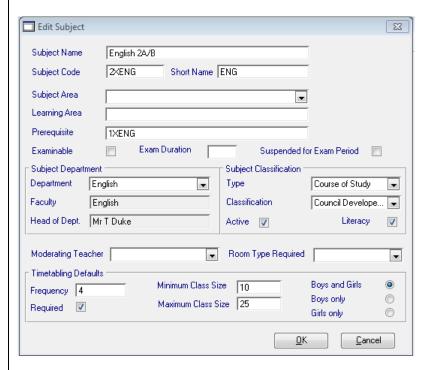
Note: Only subjects with the type COS, VETCOS or CEP will be included when reporting to the Curriculum Council.

General > Parameters > Subject Classification

View the parameters

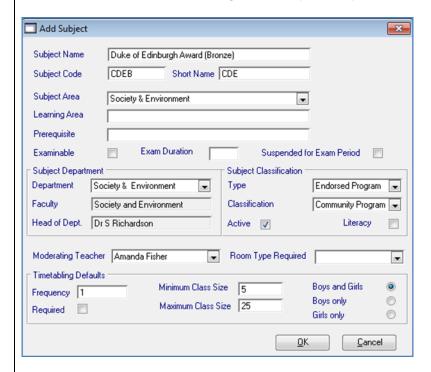


• Edit 2XENG to show 1XENG as the prerequisite



General > Parameters > Subjects

Add Duke of Edinburgh Award (Bronze) (Endorsed Program)as a subject



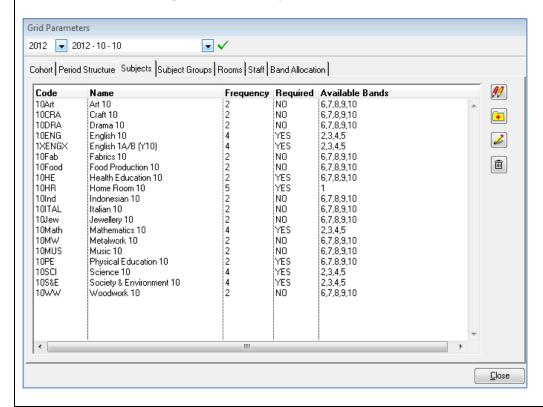
Note: This will be timetabled "off grid" and therefore only requires a frequency of one.

Default entries will not remain on saving. Each field to be used must be entered.

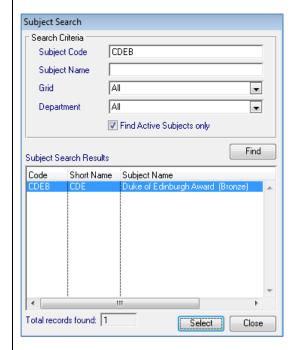
Make a Subject available to the Timetable.

Timetabling > Timetable Setup > Individual Grid Parameters

• Select the Year 10 grid and the Subjects tab



- Click Add
- Enter the **Subject Code** and click **Find**
- Highlight the **CDEB** line



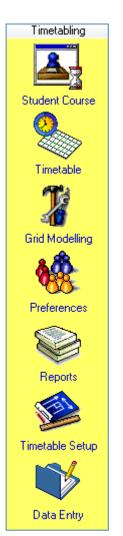
- Click **Select** and **Yes**
- Close

3 Introduction to the Timetabling Module

The Timetabling Module must perform two important functions. It must facilitate the creation of a timetable, which satisfies the educational requirements of the school, and also provide an environment for the efficient day-to-day maintenance of the timetable.

This course will examine the functions available for the maintenance for an existing timetable and then look at the processes required to construct a timetable.

3.1 Using the Timetabling Sidebar



The Timetabling sidebar allows users to set up, create and maintain the school's timetable for current and future years.

Student Course displays for each student a list of preferences, the student's timetable and the relevant grid for the student with his or her teaching sets highlighted.

Timetable displays the current whole school timetable that may be filtered by year, cycle, schedule, grid or department.

Grid Modelling allows the user to either manually manipulate the grid or define constraints and use the auto-scheduler to model the grid or a combination of both.

Preferences refers to the entry of student's subject preferences which may be entered either on an individual or group basis.

Reports allows the user to access a list of timetable reports divided into three main areas: Data Validation Reports, Planning and Preparation Reports and Operational and Maintenance Reports.

Timetable Set-up allows the user to define all aspects of the timetable prior to creation of a new timetable. Timetable set up can be completed at any time for future timetables.

Data Entry allows the user to make future Subject recommendations for existing students.

3.2 Timetabling Terminology and Concepts

The **TIMETABLE** is a tool that enables the resource needs of the school to be managed. A school's timetable is a plan of the student's time, which indicates the subject being studied, its location, the teacher taking the class and the frequency of the subject. The subject choices of students need to be satisfied within the constraints imposed by the limited resources of teachers and rooms.

The **TIMETABLING YEAR** holds all of the school's timetabling activity within the school year. Integris will store past, present and future timetables enabling users to move between timetables. Within a timetable year, a **CYCLE** contains information regarding Cycle dates and period structures drawn from the school calendar and connects with the Lesson Attendance module. Cycles can be defined for each logical or physical **CAMPUS**. Students grouped together for timetabling reasons are identified as a **COHORT** and students may belong to multiple cohorts.

GRIDS are the focus of timetabling activity and can be created or cloned from previous years. All staff, rooms and subjects can be made available or unavailable, where required, to a grid. The grid provides the framework within which the teaching sets required to satisfy the selections of students within the grid will be placed.

Grids are made up of **BANDS**, which are similar to gridlines, but are divided up into **BAND RECORDS**. Band records can be individually manipulated and ultimately represent a single occurrence of that combination of teaching sets on the timetable.

Student **PREFERENCES** (subject selections), as well as reserve preferences, may be allocated, individually or in bulk, selected from groups or promoted from the previous year.

Grids may be created manually or by using the **AUTO-SCHEDULER** or using a combination of the two to add some fixed elements. The auto-scheduler can take into account a wide range of constraints when determining the optimal solution.

Grid manipulation is referred to as **MODELLING**, and a comprehensive set of tools is available to assist with the modelling process from horizontal and vertical representations of the grid. Modelling can be used to construct a grid manually, as in Fixed Grid schools or to manipulate the output from the auto-scheduler.

Grids are assigned to one or more **SCHEDULES**. Schedules have a defined period of activity and a **TIMETABLE** will be a combination of all events active at a particular time.

Each period of time for which the timetable remains unchanged is known as a **TIMESLICE**. The timeslices required by the timetable are calculated automatically by the system by examining each of the schedules linked to grids.

The timetable applicable to any date during the year can be selected by choosing the appropriate timeslice from a list of date ranges provided.

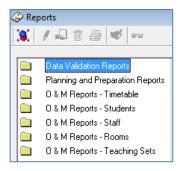


4 Maintaining the Timetable

Once the timetable has been created it may be necessary over its life to make changes. The changes may take the form of staff and/or student movement, new subjects and/or old subjects being dropped, and rooms may become available and/or unavailable for a variety of reasons. The timetabling module is flexible enough to be able to take these changes into account in an operating timetable.

There are Operational and Maintenance reports for:

- The Timetable
- Students
- Staff
- Rooms
- Teaching Sets



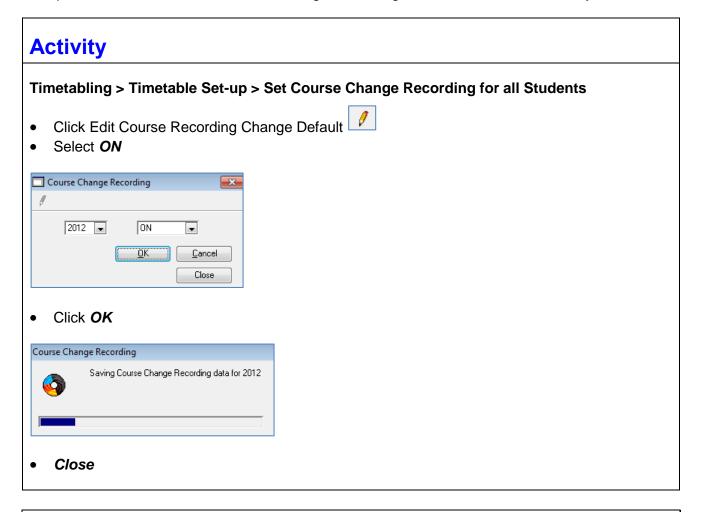
Maintaining the timetable has been broken into three areas to make it easier for the user to follow the necessary steps:

- Student Course Maintenance
- Staff and Room Maintenance
- Grid Changes

4.1 Course Change Recording

Timetabling > Timetable Set-up > Set Course Change Recording for all Students

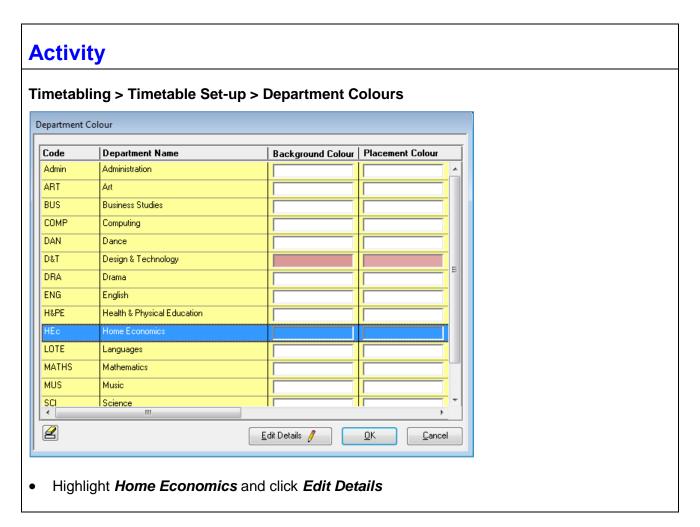
It is possible to turn on, or off, Course Change Recording for all students for an entire year.

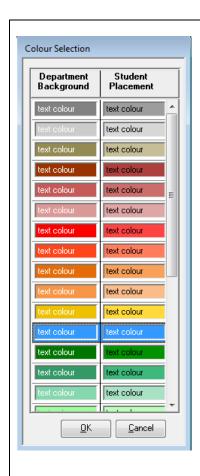


Note: It is recommended that Course Change Recording is not turned on globally until all grids for a given year are completed. Course Change Recording may also be turned on or off for individual students in Student Course.

4.2 Department Colours

Users have the ability to identify Departments with colour to simplify the identification of the location of Teaching Sets on the grid. Once assigned, these colours will appear wherever a grid view is available, that is in Student Course, Grid Modelling and in reports showing the grid.





- Select a colour and click **OK**
- If you wish repeat for the other departments
- Click **OK** to close

Note: The colours may be turned off by clicking Clear Colour Scheme.



4.3 Student Course Maintenance

Timetabling > Student Course

There are a number of reasons to update the timetable once it has been produced:

- New students may enrol during the school year and need to be entered onto the timetable
- Students may leave the school and may be deleted from the timetable
- Students may alter their courses after the new timetable is operating
- New subjects may be introduced and students may wish to change their course to take the new subject
- Teaching Sets may be split or collapsed and students will need to alter their course

Student course maintenance functions are performed within the Student Course sidebar. The course for each student is presented in three views. These are:

- Preferences
- Timetable
- Grid

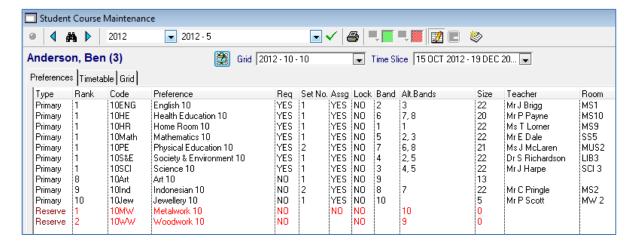
Each view will allow the entry and editing of the students course and will have advantages in different circumstances. The *Timetable* view will only be available when the grid of which the student is a member has been saved to the timetable.

Switching on Course Change Recording will display a further icon that will enable the user to *View or Print the Course Change History*.

Note: Course Change Recording may also be turned on globally though Timetabling > Timetable Setup > Set course Change Recording for all Students.

Preferences View

The **Preference** view lists the teaching sets that the student has been allocated to and the grid bands where these have been placed. Any preference that has not been assigned to a teaching set will be highlighted in red and have **NO** in the **Assign** column.



Deleting Preferences

Highlight the appropriate preference and click Delete



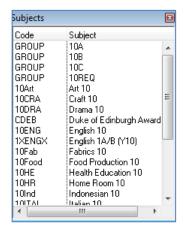
Confirm your selection

Adding Preferences

Preferences can be added by dragging and dropping from the subject selector or by keyboard entry.

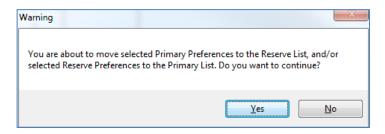
To use the subject selector:

- Click on
 Show/Hide Subject List
- Click and drag the desired preference from the Subjects table and drop into the white area of the preference window



Allocating/Promoting Reserve Preferences

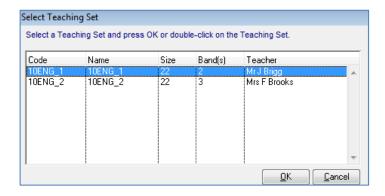
- Highlight the appropriate Preference
- Click on the Toggle button
- Confirm your action.





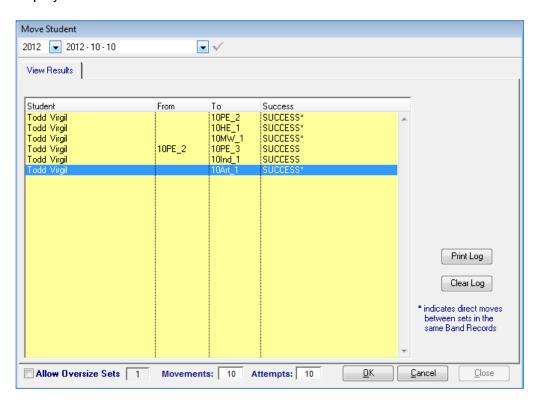
Fitting the Student into existing Teaching Sets

- Highlight the unassigned preference
- Click on Assign Teaching Set
- Select a Teaching Set and click OK



Note: If the teaching set cannot be assigned due to a conflict, a warning message will be displayed.

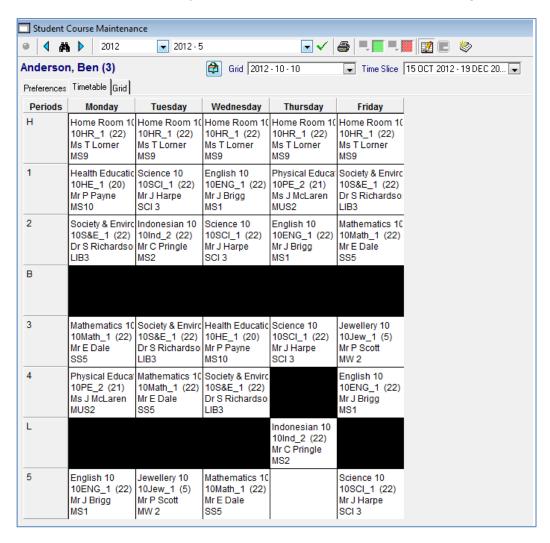
Alternatively Suggested Student Fit button may be used. The following screen will be displayed.



The Suggested Fit may be saved or discarded.

Timetable View

The *Timetable* view displays the selected student's course within the grid and timeslice selected.



Right clicking on a period presents a number of options to manipulate the student's course. These options are:

- Show Teaching Set Members
- Show Available Sets presents alternate teaching sets available at this time
- **Remove Student** removes the student from the set

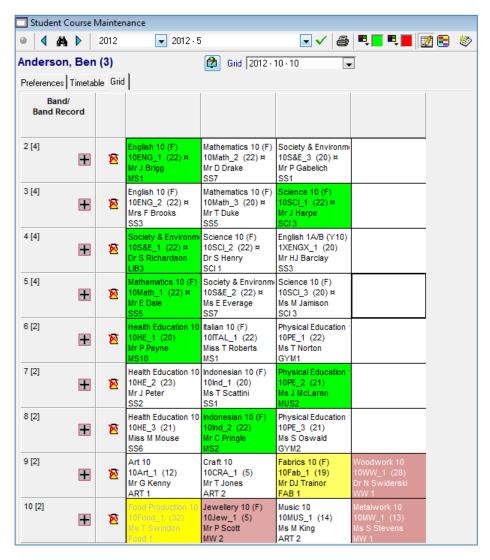
Note: Changing a student to a new subject within the timetable view does not delete the original preference. If necessary this can be deleted or marked as a reserve in the preference view.

Grid View

Grid view presents the selected students course overlayed onto the grid. Clicking ■ Toggle...Colour enables the display of Department colours.

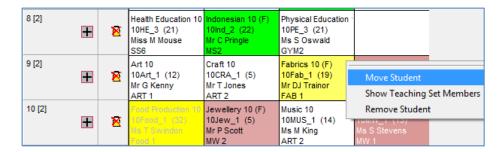


Note: Department colours are assigned in Timetabling/Timetable Setup/Department Colours.

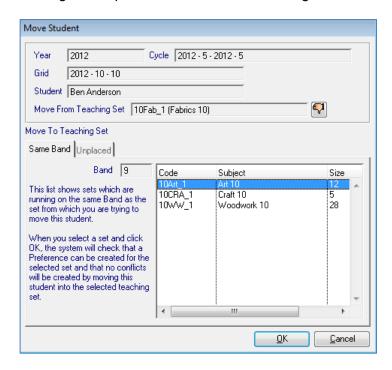


In this example, colours have been assigned to the D&T and Home Economics departments. The text and background colour vary according to whether or not the student is in the class. This student is in 10Fab_1 and 10Jew_1.

Right clicking on a populated cell enables the student to be removed or moved to an alternate teaching set. A band or band record to which the student is not fitted is highlighted and the student can be added to a selected teaching set.



The *Move Student* function will display a window that will allow users to move the student between teaching sets on the same band or remove the student from their current teaching set by clicking on Drop Student out of this Teaching Set.



Note: Changing a student to a new subject within the grid view does not delete the original subject. If necessary this can be deleted or marked as a reserve in the preference view.

New Students

As new students are added to Integris the user will be prompted to include the student in an existing cohort. The user must include the student in at least one cohort to add the student to the timetable. Once the student has been entered into the cohort the student must be assigned subject preferences. Preferences may be entered in one of two places: Timetabling > Preferences or Timetabling > Student Course.

The **Student Course** window displays the student's subject preferences, their individual timetable and the relevant grid with the student's teaching sets highlighted. Selecting **Student Courses** from the Timetabling sidebar will display the **Student Course Maintenance** window.

For a new student the preference screen will be blank and subject preferences may be entered in the same way as described earlier.

After the preferences have been added the student must be added to existing teaching sets. This may be done in one of two ways:



- Manually, by highlighting the subject, clicking the Place in T-Set button and selecting the appropriate teaching set from the list displayed
- Automatically, using Generate Suggested Fit icon from the **Student Course** screen, this will place the student in acceptable teaching sets if it can do so without clashes

Once the student has been added in either way to teaching sets, the student will now have a timetable which will be shown in Timetabling > Student Course > Timetable.

A student's course may also be entered within the *Grid* or *Timetable* views.

Leaving Students

Students who leave the school may be removed from the current timetable. Moving a student to the former roll will prompt the user to remove the student from any cohorts. Once students are removed from their cohorts they are removed from the timetable. Users do have an option to leave student in their current cohorts and they will remain in their teaching sets but will be highlighted in red to show they are no longer current students.

Change of Course

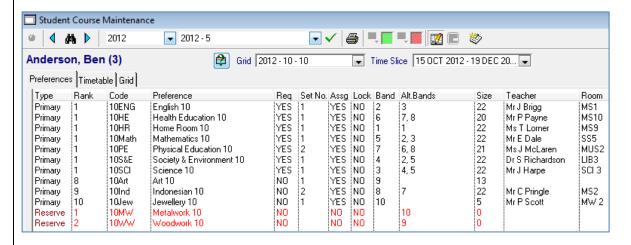
Students may alter their subject selections after the current timetable has begun operating. The student must be deleted from current teaching sets and their preferences must be altered to reflect their new course. The student then needs to be placed in the new teaching sets as discussed above for new students.

Allocating students to teaching sets

Activity

Timetabling > Student Course

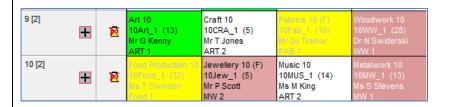
- Use Search to locate Ben Anderson's records
- View his course on the **Preferences** tab



- Select the Timetable tab
- **Print** Ben's timetable to the screen
- View his course on the Grid tab
- Click Toggle Student Placement/Department Colour



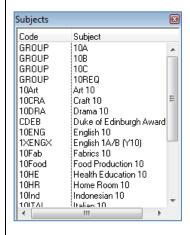
Note: Department colours are assigned in Timetabling/Timetable Setup/Department Colours.



Colours been assigned to the D&T and Home Economics departments. The text and background colour vary according to whether or not the student is in the class. Ben is in 10Jew 1 and 10Art_1.

Todd Virgil is a new student and has been added to the Year 10 cohort. Enter his preferences.

- Find Todd Virgil's records
- Select the Preferences tab
- Show/Hide Subject List Click

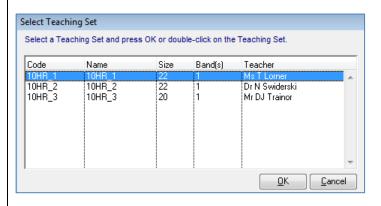


- Drag and drop the Subject Group 10REQ onto the white screen
- Close Subject s

Manually allocate Todd Virgil to a Home Room class

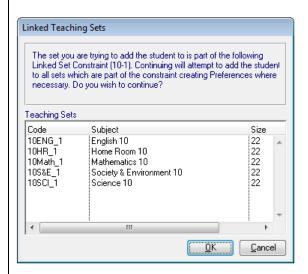
Highlight Home Room 10 and click Select Teaching Set





Select 10HR_1, click OK

View the teaching sets to which Todd will be added



Note: As there are linked teaching sets, placing a student into one means he or she is automatically placed into the others.

Click OK

Auto-allocate Todd to his other required classes.

Click on Generate Suggested Fit For Student



- Click **OK** to save and accept the suggested fit for student
- Close the Move Student window
- Click on the Grid tab

Each of the grid bands where Todd does not have preferences are highlighted in red.

Right click in the red cell containing 10Ind_2 and click Add Student and Yes

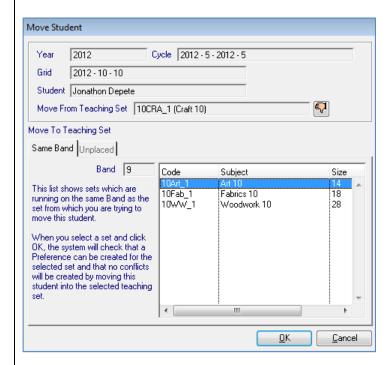


- Continue to add Todd to teaching sets until he has a class on each band in the grid
- Click on the *Timetable* tab and view Todd's timetable
- Close

Course change in grid and timetable views

Jonathon Depete is moving from Craft to Art.

- Find Jonathon Depete's records
- Click on the Grid tab
- Right click in Jonathon's Craft class on Band 9 and click Move Student



- Select 10ART_1 and click OK
- Click on View/Print Course Change History and print to the screen
- Click on the Preferences tab
- Highlight *Craft 10* and Delete
- Click Yes to the message

Note: When students change courses, it is important to toggle to reserve or delete the subject that they have dropped otherwise they will be billed for both the old and new subject.

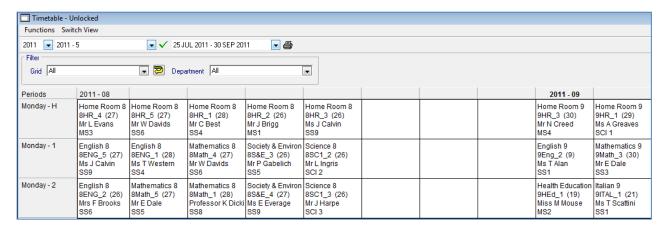
4.4 Staff and Room Maintenance

Timetabling > Timetable

Maintenance of Staff and Room timetables may be necessary from time to time due to staff turnover or leave and/or the addition or restricted use of rooms for whatever reason.

Allocation and maintenance of staff and room details is performed within the *Timetable* sidebar function. Selection of this function will open the timetable that applies to the current date. The timetabling year and timeslice can be selected to view the timetable to be staffed and roomed.

Only grids that have been saved as Timetable will be visible.



The *Period Summary* view provides a period-by-period view of the total timetable activity.

Note: When all grids are selected, spaces are left between each of the grids displayed.

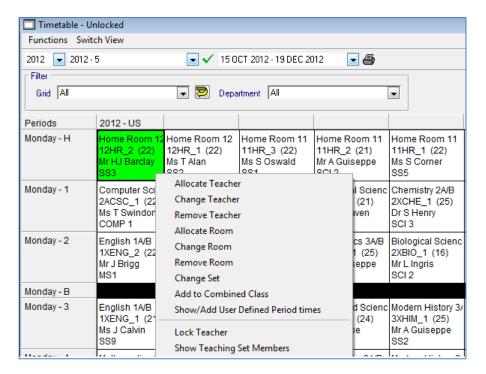
The appropriate component of the timetable is selected using the Timetabling Year and Timeslice selections.

The Timeslice is calculated by the system following examination of grids and schedules as a period of time that the timetable will operate unchanged.

The **Period Summary** view can be filtered to show activities associated with an individual grid or subjects linked to a department.

Manual Placement or Editing of Staff and Rooms

Manual placement or editing of teaching staff and rooms are allocated by highlighting an appropriate teaching set, right clicking and selecting from the list of functions.



Switch View

The **Switch View** function enables the timetable for a teacher and room to be displayed.

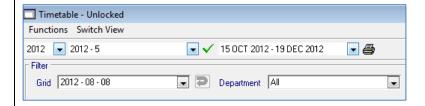


4.4.1 Cloning Resources from One Schedule to Another

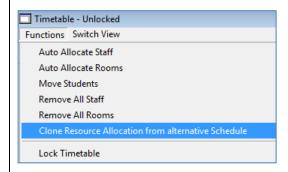
Activity

Timetabling > Timetable

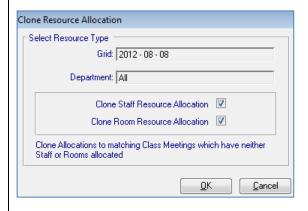
Filter to the Year 8 grid and Term 4



Click Functions > Clone Resource Allocation

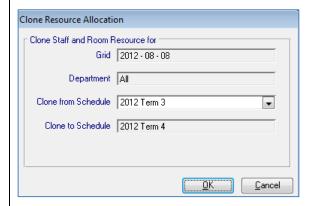


- Read the text and click **OK**
- Check Clone Staff Resource Allocation and Clone Resource Room Allocation



Click OK

• Select to clone from Term 3



- Click **OK**
- Read the prompt and click OK

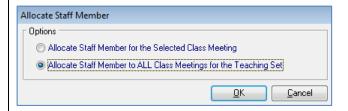
Note: Staff and Rooms will only be copied from one Timeslice to another for Teaching Sets with identical codes scheduled at exactly the same time.

4.4.2 Allocating Teachers & Rooms

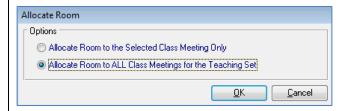
Activity

Timetabling > Timetable

- Scroll down to Wednesday Lesson 2
- Right click in the first cell and select *Allocate Teacher*
- Select Allocate Staff Member to ALL Class Meetings for the Teaching Set and click OK



- Select a teacher and click **OK**
- Right click in the same cell again and select Allocate Room
- Choose Allocate Room to ALL Class Meetings for the Teaching Set and click OK



- Select a room and click OK
- Repeat for the other teaching sets on at that time

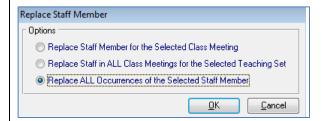
Note: If a teacher has a preferred room, then the room will be allocated to the teaching set at the same time as the teacher.

4.4.3 Changing Teachers & Rooms

Activity

Harris Barclay is going on long service leave. Allocate a suitable member of staff to take his classes.

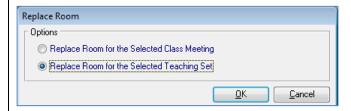
- Filter to the *English* department
- Filter to All grids
- Switch View to Timetable View
- Find Harris Barclay's timetable
- Switch View to Period Summary View
- Right click on one of Harris Barclay's classes
- Click **Change Teacher**
- Select the third option Replace ALL Occurrences and click OK and Yes



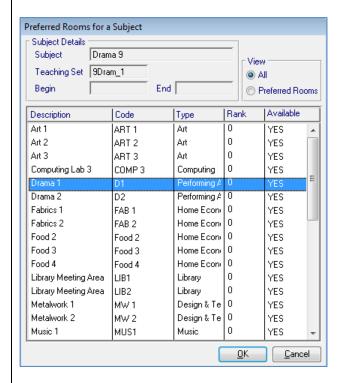
- Highlight *Elaine Abbott* and click *OK*
- Switch View to Timetable View
- Find *Elaine Abbott's* timetable
- Return to **Period Summary View**

Drama classes can now be located in the new Performing Arts rooms.

- Ensure All Grids is selected.
- Filter to the **Drama** Department
- Scroll down to Wednesday 1
- Right click on the Drama class and select Change Room



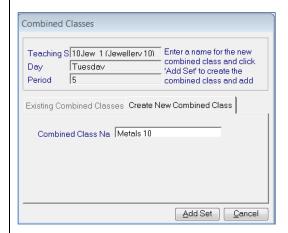
- Select Replace Room for the Selected Teaching Set and click OK
- Click in **ALL** to view all rooms
- Select **Drama 1**



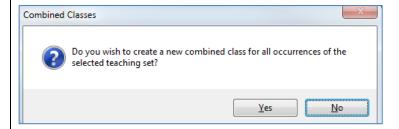
- Click OK
- Repeat for the other Drama class

Combining classes:

- Filter to the Year 10 grid and the Design and Technology department
- Find 10Jew_1 on Tuesday 5
- Right click on 10Jew_1
- Click Add to Combined Class
- Give combined class a suitable name: for example, *Metals 10*



Click on Add Set



- Click Yes
- Right click on 10MW_1
- Click Add to Combined Set
- Select Metals 10
- Click Add Set and Yes

Note: The C after the teaching set codes indicate that they belong to a combined set.

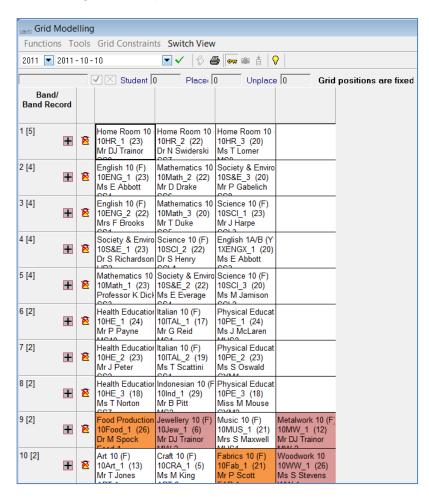
- Right click on 10MW_1 and select View Combined Class Details
- Close the Combined Class Details window
- Close the Timetable

4.5 Grid Modelling

4.5.1 Timetable Grids

Timetabling > Grid Modelling

GRIDS are the focus of timetabling activity and can be created or cloned from previous years. All staff, rooms and subjects can be made available or unavailable, where required, to a grid. The grid provides the framework within which the teaching sets required to satisfy the selections of students within the grid will be placed.



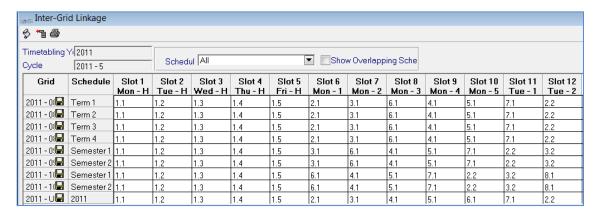
Grids are made up of **BANDS** and are divided up into **BAND RECORDS**. The frequency of a band (indicated in brackets after the number of the band) indicates the number of band records associated with that band. The band records may be viewed by clicking on the Plus \blacksquare icon on the band.

2 [4]	2	English 10 (F) 10ENG_1 (21) ¤ Ms T Alan SS2	Mathematics 10 (F) 10Math_2 (22) ¤ Ms S Corner MS3	Society & Environme 10S&E_3 (22) × Mr L Evans MS10
2.1		English 10 (F) 10ENG_1 (21) ¤ Ms T Alan SS2	Mathematics 10 (F) 10Math_2 (22) × Ms S Corner MS3	Society & Environme 10S&E_3 (22) × Mr L Evans MS10
2.2		English 10 (F) 10ENG_1 (21) ¤ Ms T Alan SS2	Mathematics 10 (F) 10Math_2 (22) ¤ Ms S Corner MS3	Society & Environme 10S&E_3 (22) × Mr L Evans MS10
2.3		English 10 (F) 10ENG_1 (21) ¤ Ms T Alan SS2	Mathematics 10 (F) 10Math_2 (22) ¤ Ms S Corner MS3	Society & Environme 10S&E_3 (22) × Mr L Evans MS10
2.4		English 10 (F) 10ENG_1 (21) ¤ Ms T Alan SS2	Mathematics 10 (F) 10Math_2 (22) ¤ Ms S Corner MS3	Society & Environme 10S&E_3 (22) × Mr L Evans MS10

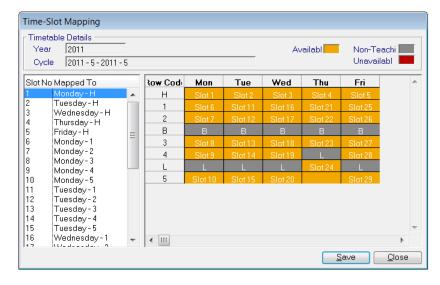
Teaching sets placed on a band record meet concurrently. Band records can be individually manipulated.

Note: If band records are left empty, then some students at least will have blanks in their timetables.

Band records are mapped to the Inter-grid Linkage Table: *Timetabling > Grid Modelling > Functions > Inter-grid Linkage Table.*



Each slot in the Inter-Grid Linkage Table is linked to a single period in the Timetable Cycle. This is done in *Timetabling > Grid Modelling > Functions > Time-Slot Mapping*.





All teaching sets placed on a band record will meet in the period to which the band record has been mapped.

English 10 (F) 10ENG_1 (21) x An **(F)** (**Fixed**) after the subject name on the grid, indicates that the teaching set has been placed on the band manually and can only be moved or removed manually, unless its status is changed to **Unfixed**.

This symbol indicates that the teaching set is locked, that is students can neither be moved into or out of the teaching set through Grid Modelling.

4.5.2 Making Changes to the Grid

Timetabling > Grid Modelling

Changes within the school may require changes to the grids that make up the timetable.

Unlock the grid by clicking on the key



The following will be displayed:



A copy of the grid as it was on unlocking is saved and may be restored by clicking Retrieve Snapshot.



Note: Users may also take snapshots of the grid at any time it is unlocked.

Before the bands of a grid which has been **Saved as Timetable** can be remodelled, the schedule(s) to which the bands are linked must be **Unsaved**. Bands of grids linked to the schedules in the process of being remodelled will be unavailable to the timetable until they are resaved.

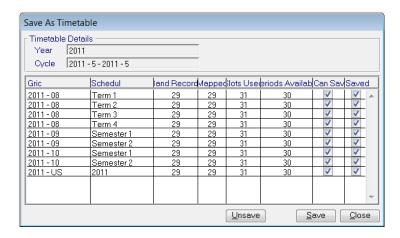
To *Unsave* a grid for remodelling:

- If necessary, unlock the Timetable
- Select Grid Modelling from the Timetabling sidebar
- Select the Grid required
- Unlock the grid
- Select the *Function* menu and click on *Save as Timetable*



Highlight the schedule of the grid to be unsaved for remodelling and click on Unsave





Note: It is advisable to Unsave the entire grid. This will enable restoration of the system snapshot if required.

• Close the Save as Timetable window

Note: While a grid schedule has been Unsaved, the bands associated with the schedule will not be available to the Timetable or Timetable view of Student Course.

Once the grid is unsaved, the following menu is available through a right click in a cell:

Move Teaching Set allows the user to move the teaching set to another band or band record.

Change Selected Students' Teaching Set allows the user to move one or more selected students from one teaching set to another on the same band.

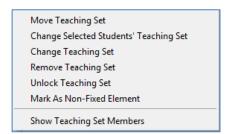
Change Teaching Set allows the user to change the set from one subject to another, for example from Art to Craft.

Remove Teaching Set allows the user to remove the teaching set from the grid.

Mark As Non-Fixed Element allows the user to change the status of the set from **Fixed** – may only be moved manually – to **Unfixed** – may be moved automatically.

Show Teaching Set Members allows the user to view a list of students in the set.

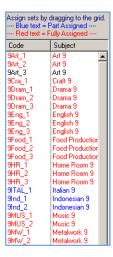
Lock Teaching Set prevents students being moved or out of that teaching set in Grid Modelling.



Grid Modelling Example: To Add a Teaching Set to the Grid

- Define subjects through *Admin > Parameters > Subjects*
- Make subjects available to the grid (*Timetabling > Timetable Set-up > Individual Grid Parameters > Subjects*)
- Unsave the grid (Timetabling > Grid Modelling > Functions > Save as Timetable)
- Add a teaching set for the new subject (Tools > Add A Teaching Set)
- Click on the scroll in the top tool bar to display a list of the available teaching sets





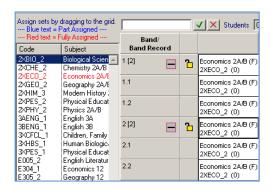
Teaching sets displayed in red have been fully assigned to the grid. That is the number of band records onto which the teaching set has been placed is equivalent to the frequency for that subject. Subject frequencies are determined by the number of times classes for that subject will meet during one rotation of the timetable cycle.

Teaching sets displayed in blue have been partially assigned to the grid. That is the number of band records onto which the teaching set has been placed is less than the frequency for the subject.

Teaching sets displayed in black have not been assigned to the grid.

Note: Teaching sets may not be placed onto more band records than the subject frequency, unless the grid bands have been assigned to more than one schedule (timetabling period).

In the example below, **2XECO** has a frequency of two. However, teaching sets for this subject may be placed onto four band records because Band 1 has been assigned to Semester 1 and Band 2 to Semester 2.



Unlock the Band on which the teaching set is to be placed by clicking on the padlock.



- Click and drag the new teaching set on to the desired (unlocked) band
- Open the Save as Timetable window, select the grid schedule and Save
- Lock the grid

4.5.3 Split a Class

Activity

This activity will split a Year 10 Food Production class and re-allocate students.

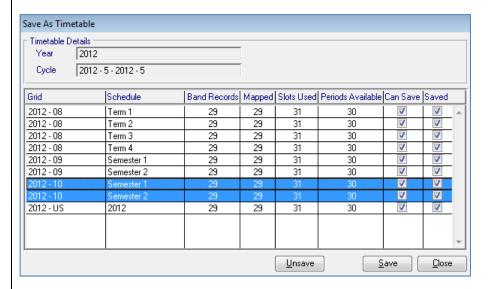
Timetabling > Grid Modelling

• Unlock the 2012 Year 10 grid



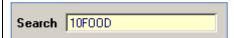
A copy of the current grid is saved and may be retrieved if required.

- Click Functions
- Select Save As Timetable
- Highlight grid 2012-10



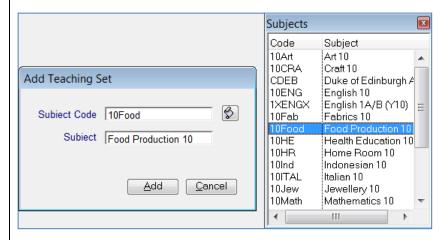
- Click **Unsave**
- Click Yes, then click Close when the grid is unsaved

Type 10FOOD in Search and < Enter>



Note: If Departmental colours have been applied, using Search will temporarily turn them off.

- From Tools select Add Teaching Set
- Highlight 10Food, drag and drop into Subject Code field and click Add



- Click No as you do not wish to add students yet
- Make sure Band 10 is unlocked by clicking on the padlock on the left of the Band



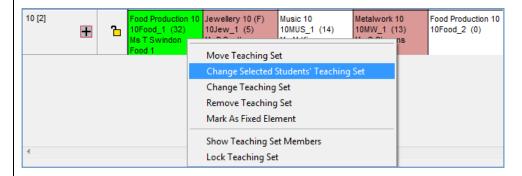
- Click Display Teaching Sets
- Drag and drop new set 10 Food_2- on Band 10

4.5.4 Move Students between Teaching Sets

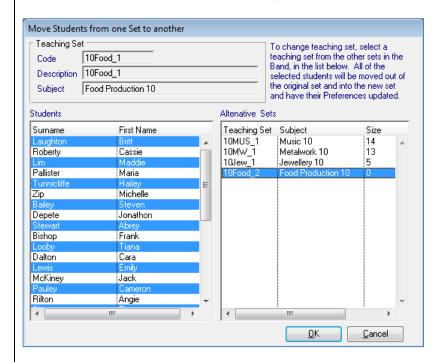
Activity

Timetabling > Grid Modelling

• Right click on 10Food_1 and select Change Selected Students' Teaching Set



• Select 10Food_2 and the students you wish to move



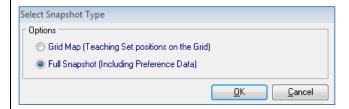
Click OK and Yes

4.5.5 Take a Snapshot

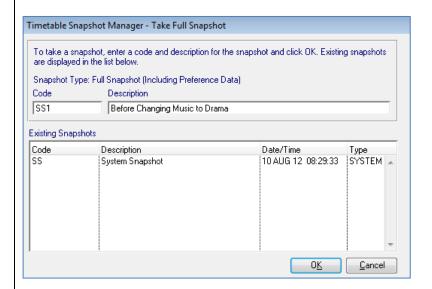
Activity

Timetabling > Grid Modelling

• Click Take a Snapshot



Check Full Snapshot and click OK



• Enter a Code and Description and click OK

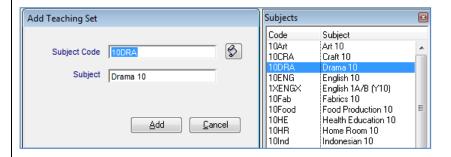
4.5.6 Change Teaching Set

Activity

Timetabling > Grid Modelling

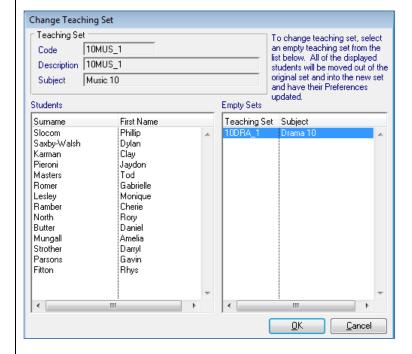
This activity will change a teaching set from Music to Drama.

- From Tools select Add Teaching set
- Highlight Drama 10, drag and drop into Subject Code field



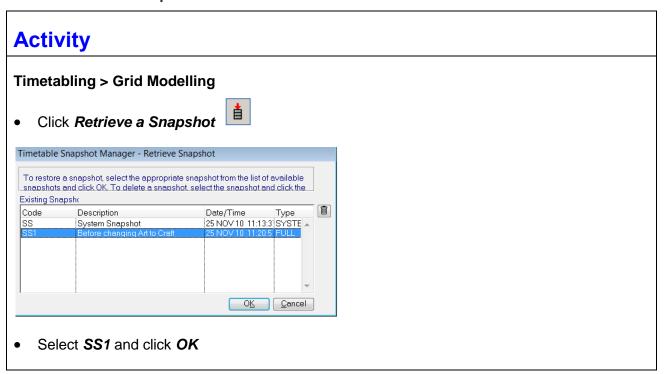
- Click Add
- Click No as you do not wish to add students yet

- Ensure Band 10 is unlocked
- Right click on 10MUS_1 and select Change Teaching Set



- Click OK and Yes
- Tools > Delete Teaching Set
- Drag and drop 10MUS_1 into Teaching Set Code
- Click **Delete** and **OK**

4.5.7 Restore a Snapshot

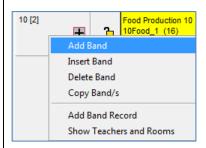


4.5.8 Add Band and Teaching Set

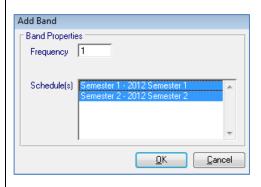
Activity

Some Year 10 students will be working towards the Duke of Edinburgh Award on Thursday afternoons.

Right click to the left of Band 10 and select Add Band



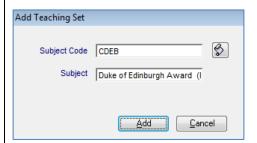
Highlight both semesters and click OK





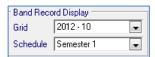
Click Yes

- Go to Tools > Add Teaching Set
- Drag CDEB from the Subjects list to the Subject Code field and click Add



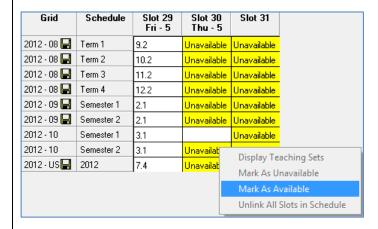
- Click No as you do wish to add students yet
- From the Left hand pane, drag CBDE_1 onto Band 11

- Go to Functions > Inter-Grid Linkage
- Click Show Band Records
- Select 2012-10 and Semester 1

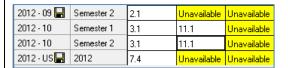


One Band Record (11.1) has not yet been mapped to a timeslot.

- Scroll across until you can see Slot 30
- Right click on *Unavailable* in the slot for 10 Semester 1 and select *Mark as Available*

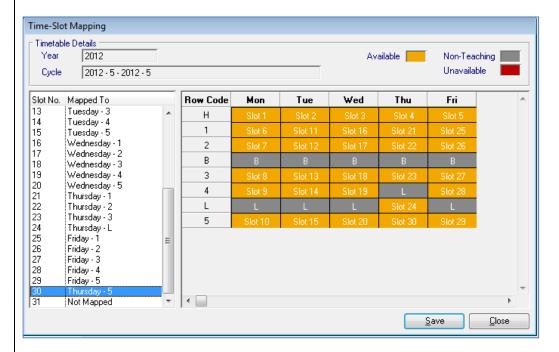


- Repeat for Semester 2
- Drag and drop Band Record 11.1 into Slot 30 for 2012-10, Semester 1
- Change the Schedule to Semester 2
- Drag and drop Band Record 11.1 into Slot 30 for 2012-10, Semester 2



• Close the Inter-Grid Linkage Table

- Go to Functions > Time-Slot Mapping
- Drag and drop **Slot 30** into **Thu 5**



- Click Save and Close
- Go to Functions > Save As Timetable
- Highlight both 2012-10 grids, click Save and Yes
- Close
- Lock the grid and click Yes to save
- Close Grid Modelling

Timetabling > Timetable

- Search for 10Food_2 Search 10F00D_2
- <Enter>
- Allocate a suitable teacher and room
- Repeat for the Duke of Edinburgh (CDEB_1) class in both semesters
- Close the timetable

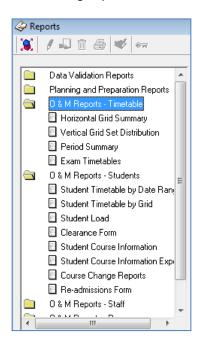
Timetabling > Student Course

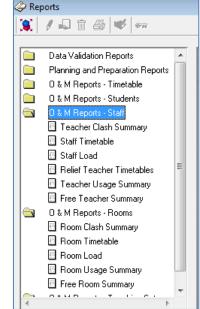
- Find Ben Anderson
- Select the Grid tab
- On Band 11, right-click and Add student to the Duke of Edinburgh subject
- Click Yes
- Repeat for Todd Virgil
- Close Student Course

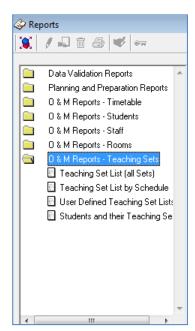
4.6 Operational and Maintenance Reports

Timetabling > Reports

Timetabling reports are located within the Report sidebar option.







Operational and Maintenance reports are of greatest use once the timetable is operational. There are Operational and Maintenance reports on:

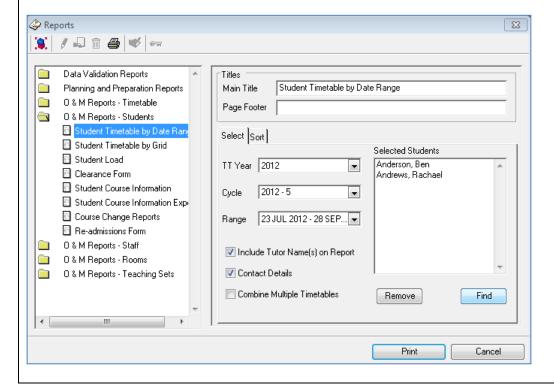
- the Timetable
- Students
- Staff
- Rooms
- Teaching Set

Activity

View the following reports.

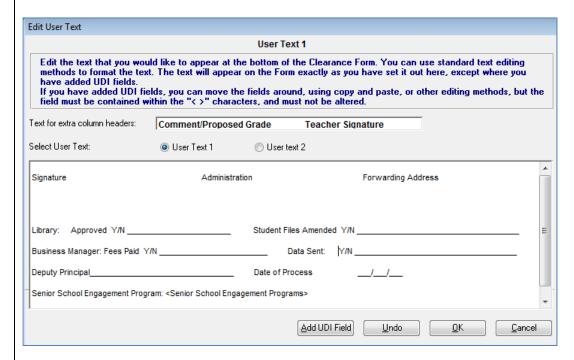
Timetabling > Reports > O&M Reports - Students > Student Timetable by Date Range

- Find Ben Anderson and Rachael Andrews
- Include Tutors' Names and Contact Details
- Deselect Combine Multiple Timetables
- Print the report to the screen



Timetabling > Reports > O&M Reports - Students > Clearance Form

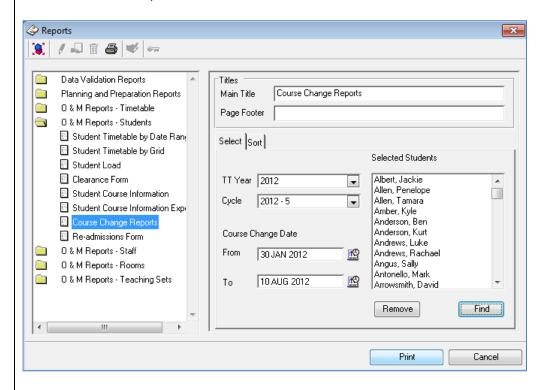
- Select the current term
- Click New Query to find Rachael Andrews
- Check Show Contact
- Click Edit Text
- Click Add UDI Field
- Drag and drop a UDI field into the text box and enter a suitable label
- Edit some other text to reflect the practice in your school



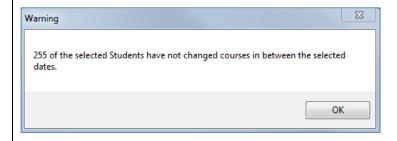
- Click **OK**
- **Print** the report to the screen

Timetabling > Reports > O&M Reports - Students > Course Change Report

Click Find twice, Select and Yes



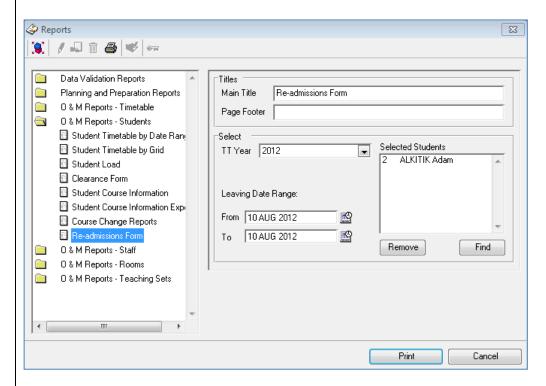
• Print the report to the screen



Click OK twice

Timetabling > Reports > O&M Reports - Students > Re-admission Form

- Leave the date range as TODAY
- Click Find, OK and Yes



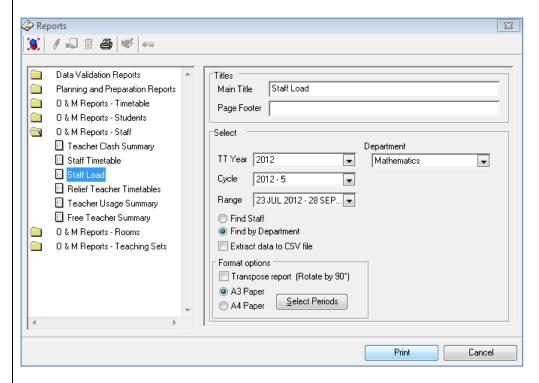
• **Print** the report to the screen

Note: This report will only be available in the reports menu if students have been moved to the former roll during the selected Timetable Year and Leave Date range using



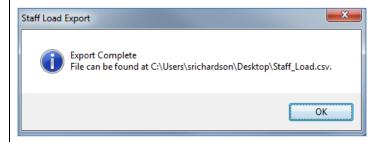
Timetabling Reports > O&M Reports - Staff > Staff Load

- Click Find by Department
- Select Mathematics
- Select A3 Paper



Note the option to Select Periods.

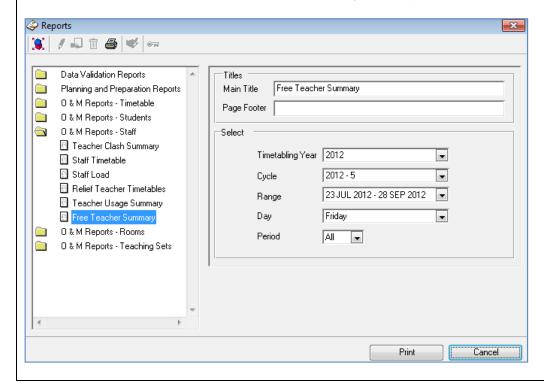
- **Print** the report to the screen
- Select Transpose report layout
- Print to the screen again
- Select
 Extract data to CSV file
- Click Print
- Save to the Desktop



- Click OK
- Minimize Integris and double click on **Staff_Load.csv** on the desktop
- View, then close
- Maximize Integris

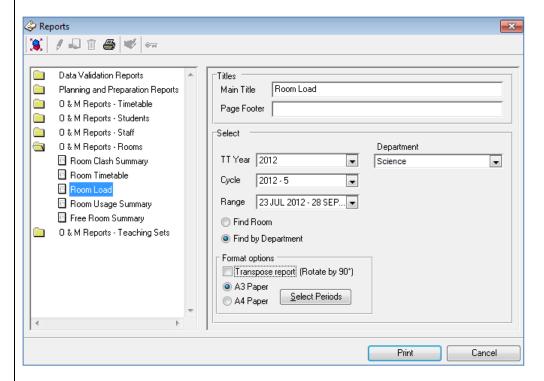
Timetabling > Reports > O&M Reports - Staff > Free Teacher Summary

• Print to the screen the Free Teacher Summary for All periods TODAY



Timetabling > Reports > O&M Reports -Rooms > Room Load

- Click Find by Department
- Select **Science**
- Select A3 Paper

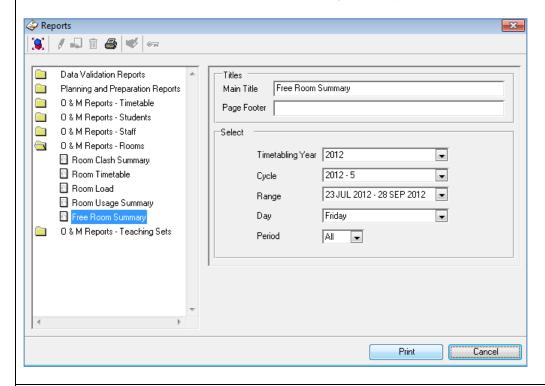


Note the option to Select Periods.

- **Print** the report to the screen
- Select Transpose report layout
- **Print** to the screen again

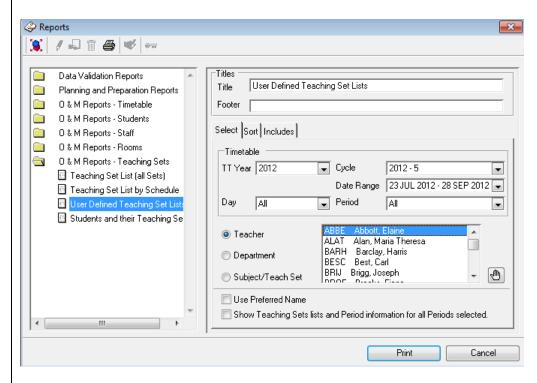
Timetabling > Reports > O&M Reports - Rooms > Free Room Summary

Print to the screen the Free Room Summary for All periods TODAY

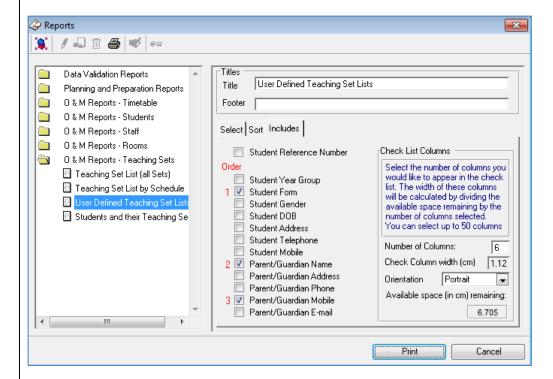


Timetabling > Reports > O&M Reports - Teaching Sets > User Defined Teaching Set Lists

- Click each of the radio buttons: Teacher, Department, Subject/Teach Set
- Select Teacher and Elaine Abbott



- Click the *Includes* tab
- Check Student Form, Parent/Guardian Name, Parent/Guardian Phone
- Enter 6 in Number of Columns



Print the report to the screen

4.7 Review:

Activity

Note the pathway you took to complete each of the following tasks

- 1. Steven Bailey (Year 10) has decided he wants to do Indonesian instead of Italian. (Hint: This is a two-way swap, and don't forget the billing implications.)
- 2. Jeffrey Peter is taking over 9PE_3 from Peter Payne. Make the necessary changes in the timetable.
- 3. In Semester 1, combine Teaching Sets 10Art_1 and 10Craft_1.
- 4. Move Mr Gabelich's Year 8 Society and Environment class (8S&E_3) to the library on Mondays only. (Hint: the library is not a preferred room for Society and Environment.)
- 5. In Semester 1, split the teaching set 10WW_1.

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5 Support

Should you require support please contact the **Customer Service Centre (CSC)** at the Department of Education.

Contact details below:

5.1 Phone (CSC)

Metro: 9264 5555 Country: 1800 012 828

Please be prepared to supply your *ID number*, *contact details* and a *brief description* of the problem.

5.2 Fax (CSC)

9264 4701

Please include your *ID number*, contact details and a brief description of the problem.

5.3 Email (CSC)

customer.service.centre@det.wa.edu.au

Please include your *ID number*, contact details and a brief description of the problem.

6 Online Manuals and Training Notes

6.1 Civica Education

Online manuals and training notes are available to download in PDF format from the Civica Education website.

http://www.civicaeducation.com.au/

Select Integris Support.

Log in to Western Australian SIS Schools.

Username: **school** Password: **help**

6.2 STIMS Project

The Department's Student Information Management Project (STIMS) website has numerous factsheets and support documents for all SIS Administration modules.

http://www.det.wa.edu.au/intranet/stims

Links to the Integris Manuals are also available from the STIMS website or by going to Help within Integris.

